**Of Mice and Men Historical, Cultural and Social Webquest Assignment Form & Directions**

**Directions:**

1. Type Your Name Here:
2. Carefully follow the steps of this WebQuest.
3. If you are unsure of how to do something, ask two other students, sitting near you, to help you before you ask me. If you are still having trouble, raise your hand and I will assist you as quickly as possible. MOVE on to the next step until I can get to you.
4. Do not waste the gift of time in the computer lab to complete this assignment because what you don’t complete in class will become homework.
5. For each topic you are researching, click on the corresponding labeled link on my Weebly website.

Read or watch the materials in the link in order to answer the questions that are associated each link.

1. Type your answers in the text boxes below **IN COMPLETE SENTENCES UNDER THE QUESTION** in this document. When you are finished, save this document to your **H DRIVE. (Click Save As and Choose the Drive that has your name on it)**

1. Save the document as: First Name-Last Name-OMM Webquest

 **Link 1 – John Steinbeck**

* Go to the *Of Mice and Men* Webquest page and click on the **Link 1** **John Steinbeck.**
* Watch the short video about John Steinbeck and read the article.
	1. **Explain why John Steinbeck’s, The Grapes of Wrath, appealed to common people. Cite evidence from the text or the video.**

**Link 2 & 3– Salinas Valley/Monterey County**

* Go to to the *Of Mice and Men* Webquest page and click on the **Link 2 and then Link 3** **Salinas Valley**
* Look at the photographs and map, and answer the following questions:
1. **The Salinas Valley played an important role during John Steinbeck's life and is used as the setting in most of his stories including Of Mice and Men. Looking at the two maps, what inferences can you make about the Salinas Valley?**
2. **Why would so many people move to this valley during the Great Depression?**

 **Links 4,5 & 6: The Great Depression**

* Go to the *Of Mice and Men* Webquest page and click on the **Link 4** **& Link 5** **The Great Depression.**
* Read the article.
1. **How did the Stock Market Crash of 1929 negatively impact people’s lives?** **Cite evidence from the text.**
* Go back to the OMM Webquest page and click on the **The Great Depression Link 6** video link**.**
* Watch the video.
1. **Explain what the American Dream was during the 1920s and how it was affected during the 1930s.**

**Link 7: Depression Era Photos**

* Go to the *Of Mice and Men* Webquest page and click on **Link 7** **Depression Era Photos.**
1. **After examining several of the photos, choose a photograph that you found interesting.  Cut and paste the picture into this document.**

**7a. Observe the photo and identify and note details (Describe what you see. • What do you notice first? • What people and objects are shown? • How are they arranged? • What is the physical setting? • What, if any, words do you see? • What other details can you see?)**

**7b. Reflect on the photo to expand your thinking (Why do you think this image was made? • What’s happening in the image? • What can you learn from examining this image? • If someone made this today, what would be different? • What would be the same?**

**7c. Create 5  questions of your own about this picture that lead to more observations and reflections (What do you wonder about….who?...what?...why?...when?...where?...**

* Go to the *Of Mice and Men* Webquest page and click on **Link 7** **Depression Era Photos.**
1. **After examining several of the photos, choose another/ a different photograph that you found interesting.  Cut and paste the picture into this document.**

**9. Taking on the voice of one of the people in the photograph, write a diary entry that explains what your thoughts are as the picture is being taken.**

* Go to the *Of Mice and Men* Webquest page and click on **Link 7** **Depression Era Photos.**
1. **After examining several of the photos, choose another/ a different photograph that you found interesting.  Cut and paste the picture into this document.**
2. **Carefully analyze the image.  Predict what will happen one minute after the scene shown in the image.  One hour after?  Thoroughly and thoughtfully explain the reasoning behind your predictions.**

**Link 8: Migrant Workers**

* Go to the *Of Mice and Men* Webquest page and click on **Link 8 Migrant Workers**
* Read the article.
1. **Describe the challenges migrant workers faced after they got to California. Explain your opinion on whether or not you think the move was worth it for these people.**
2. **What would have been the most difficult thing about being a migrant worker? Cite evidence from the text.**

  **Link 9: Women in the 1930’s**

* Go to the *Of Mice and Men* Webquest page and click on **Link 9** **Women in the 1930’s.**
* Focus on the “Women at Work” sections in the 1930’s and 1990’s decades.
1. **How are the working roles of women DIFFERENT from the 1930’s to the 1990’s? Cite evidence from the text.**

 **Link 10, 11, 12: African Americans in the 1930’s**

* Go to the *Of Mice and Men* Webquest page and click on the **Link 10 African Americans in the 1930’s.**
* Read the article.
1. **Summarize how the Great Depression affected the lives of the African American communities. Cite evidence from the text.**
* Go to the *Of Mice and Men* Webquest page and click on **Link 11 African Americans in the 1930’s.**
* Read “The Second Wave.”
* Click the ‘listen’ button and at the top to hear the audio if you have headphones.
1. **Explain how the New Deal affected African Americans.   Cite evidence to support.**
* Go to the *Of Mice and Men* Webquest page and click on **Link 12 Let America Be America Again**
* Read the poem, “Let America Be America,” by Langston Hughes. Langston Hughes was an African American writer whose work was influenced by the struggles he saw in the African American communities in America but particularly the struggles during the Great Depression era.  Read his poem, “Let America Be America.”
1. **Summarize what you believe the poem is about and what Hughes’ message is to the reader.**
2. **Name all of the different types of people, groups, communities etc that Hughes mentions in his poem. What do they all have in common according to Hughes?**
3. **Analyze what the author means when he states, “it was never America to me” (Hughes).  Why is the America he described “never America” to him?  Cite evidence to support your answer.**

**Link 13: Mentally Disabled in the 1930s**

* Go to the *Of Mice and Men* Webquest page and click on the **Link 13 Mentally Disabled in the 1930’s.**
* Read the article.
1. **Summarize how someone with a mental disability would be treated by society as well as how he/she would be treated medically.**

**Link 14: Elderly in the 1930s**

* Go to the *Of Mice and Men* Webquest page and click on the **Link 14 Elderly in the 1930’s.**
* Read the article, but just the first three main sections.

**21. Based on what you read, why was life for the elderly during the Great Depression particularly difficult?**

1. **What were state assistance programs like for the elderly who were poor or could no longer work? What happened to most of this population?**